

# 令和5年度 入学者選抜試験問題

## 英 語

〔100点〕  
〔50分〕

実施日：令和5年1月12日（木）

※ 下記の〈注意事項〉をよく読み、監督者の指示があるまで開かないこと。

### 〈注意事項〉

#### — 開始前 —

1. 試験時間は9：10～10：00の50分であり、途中退室は認めない。
2. 監督者の〈開始〉の指示があるまで、この問題冊子の中を開かないこと。
3. 解答用紙には、解答欄のほかに、受験番号・氏名の記入欄があるので、下記を参照し記入・マークすること。
  - 受験番号欄 上段に受験番号を記入し、さらにその下のマーク欄にマークすること。
  - 氏名欄 氏名・フリガナを記入すること。
4. 解答用紙に汚れがある場合には、挙手で監督者に知らせること。

#### — 開始後 —

1. この問題冊子は18ページである。確認してページの落丁・乱丁・印刷不鮮明等がある場合は、挙手で監督者に知らせること。
2. 解答は、すべて解答用紙の所定の欄へのマークによって行うこと。  
例えば 

40
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 と表示のある問いに対して ③ と解答する場合は、次の(例)のように解答番号40の解答欄の③にマークする。

(例)

解答 番号	解 答 欄				
	1	2	3	4	5
40	①	②	●	④	⑤

3. マークはHBの鉛筆で行い、所定欄以外にはマークしたり、記入したりしないこと。
4. 解答用紙は汚したり折り曲げたりしないように特に注意すること。
5. 訂正は、消しゴムであとが残らないように完全に消し、かすが残らないようにすること。
6. 質問等がある場合は、挙手で監督者に知らせること。ただし、問題に関する質問は受け付けない。



(問題は次のページから始まる)

# 英語

(解答番号  ~ )

第1問 次の英文(問1~問10)の空欄  ~  に入る最も適切なものを、  
それぞれの下の①~⑤の中から一つずつ選びなさい。

問1 It's unbelievably hot  February.

- ① on
- ② against
- ③ at
- ④ by
- ⑤ for

問2 They  for nine years.

- ① marry
- ② married
- ③ are marrying
- ④ have been married
- ⑤ got married

問3  the song at the last lesson, we can sing it right away.

- ① We hear
- ② We heard
- ③ Having heard
- ④ We're able to hear
- ⑤ Let's hear

問4 Have you already got used  in this town?

- ① to live
- ② to living
- ③ living
- ④ for living
- ⑤ and lived

問5 I'm sure  you've found will make people happy.

- ① to
- ② what
- ③ that
- ④ why
- ⑤ and

問6 Don't forget  her tomorrow.

- ① call
- ② calling
- ③ to call
- ④ for calling
- ⑤ about call

問7 Why don't you stay at home? It  to rain.

- ① is likely
- ② likes
- ③ is liking
- ④ is liked
- ⑤ will like

問8 What will you do if you are paid as  as you want?

- ① many
- ② more
- ③ best
- ④ much
- ⑤ most

問9 He says it's not  to build muscles.

- ① too late
- ② late enough
- ③ later
- ④ latest
- ⑤ as late

問10 This is the first castle  they built in the nineteenth century.

- ① what
- ② in that
- ③ where
- ④ but
- ⑤ that

第2問 次の日本文(問1～問5)に合うように、それぞれ下のア～オの語を並べ替えた時、2番目と4番目にくる語の組合せとして最も適切なものを選びなさい。ただし、文頭に来る語も小文字で示してある。

問1 彼らが何と言おうと、君はうまくいくよ。

11

ア what    イ say    ウ they    エ matter    オ no

\_\_\_\_\_  \_\_\_\_\_  \_\_\_\_\_, you'll make it.

- |   | 2番目 | 4番目 |
|---|-----|-----|
| ① | ア   | エ   |
| ② | ア   | イ   |
| ③ | ウ   | オ   |
| ④ | エ   | イ   |
| ⑤ | エ   | ウ   |

問2 もし昨日が晴れだったら、試合は開催されただろう。

12

ア yesterday    イ had    ウ been    エ it    オ fine

\_\_\_\_\_  \_\_\_\_\_  \_\_\_\_\_, the game would have been held.

- |   | 2番目 | 4番目 |
|---|-----|-----|
| ① | イ   | ア   |
| ② | ウ   | イ   |
| ③ | エ   | オ   |
| ④ | オ   | ウ   |
| ⑤ | オ   | エ   |

問3 彼らは負傷者たちに洗ったタオルを提供した。

13

ア washed    イ with    ウ towels    エ injured    オ the

They provided \_\_\_\_\_  \_\_\_\_\_  \_\_\_\_\_.

2 番目

4 番目

- |   |   |   |
|---|---|---|
| ① | ア | オ |
| ② | イ | ウ |
| ③ | ウ | イ |
| ④ | エ | ア |
| ⑤ | オ | ウ |

問4 土砂降りだ。彼に昨日屋根を修理してもらって私たちはほっとしている。

14

ア the roof    イ had    ウ repair    エ him    オ have

It's pouring. We are relieved to \_\_\_\_\_  \_\_\_\_\_  \_\_\_\_\_  
yesterday.

2 番目

4 番目

- |   |   |   |
|---|---|---|
| ① | ア | オ |
| ② | イ | ウ |
| ③ | ウ | イ |
| ④ | エ | ウ |
| ⑤ | オ | ア |

問5 彼は大した政治家ではない。

15

ア much    イ not    ウ of    エ politician    オ a

He is \_\_\_\_\_  \_\_\_\_\_  \_\_\_\_\_.

2 番目

4 番目

- |   |   |   |
|---|---|---|
| ① | ア | オ |
| ② | イ | ア |
| ③ | イ | エ |
| ④ | ウ | オ |
| ⑤ | エ | ウ |



(問題は次のページに続く)

第3問 次の問い（問1～問6）の会話の  ～  に入る最も適切なものを、それぞれ下の①～⑤の中から一つずつ選びなさい。

問1

A : How's your grandfather, Jane? I've heard he is in hospital.

B : He caught a bad cold and it developed into \*pneumonia. And he was \*put on a drip.

A : That's dangerous, particularly at his age.

B : At first, we were very worried, but now fortunately he is getting better and can eat a little.

A :  I hope he gets well soon. He always makes us happy when I visit your house.

B : He is usually a very happy person, but this time he seemed to get shocked.

(注) \*pneumonia: 肺炎      \*put on a drip: 点滴する

- ① I am very sorry for your loss.
- ② I'm glad to hear that.
- ③ I am afraid that he is in critical condition.
- ④ I am happy to be here.
- ⑤ I felt sad when I heard about that.

問 2

A : Welcome to our home, Midori. I think it was a long trip from Japan.  
You must be tired.

B : No, I am glad to be here in London and I have been looking forward to seeing you, Mrs. Baker.

A : Here is your room. You can open your bags and you can put everything in the closet.

B : Thank you very much.

A : I'm going to drive to the shops. Do you want anything?

B : Well, I don't need anything now, but

A : OK. Let's go to the department store on Main Street.

- ① I would like to go with you.
- ② I would rather stay at home.
- ③ I am too tired to go out.
- ④ I have to clean my room.
- ⑤ I miss my family.

問 3

A : Oh, John. You came home very early. What's the matter with you?

B : I am very sleepy and I could not concentrate on the classes in the afternoon.

A : Didn't you sleep well last night? I thought you went to bed around eleven.

B : Yes, but I read an interesting book, which I could not stop reading until I finished it.

A :

B : About six hours, till five this morning. Then I had to do my homework and had my breakfast and went to school. This is why I feel sleepy.

- ① What time did you go to sleep?
- ② What time do you usually do your homework?
- ③ Why don't you have a sleep right now?
- ④ How many hours did you read?
- ⑤ Where did you read a book?

問 4

A : How many times have you been to Japan, Kevin?

B : I've been there about ten times. I love your country. And I love Japanese food very much.

A : Can you eat anything? Sashimi, tempura, sukiyaki...

B : I love almost all Japanese dishes.

A : What is the most delicious thing that you've ever eaten in Japan? And when your American friend visits Japan, what would you recommend most?

B : I would say grilled unagi, which is my most favorite food. I can eat it every day although it is expensive.

- ① I have never tried Japanese dishes before.
- ② I would like to try Japanese dishes someday.
- ③ I can eat everything but Japanese grilled unagi.
- ④ I can eat nothing but Japanese grilled unagi.
- ⑤ I have never met Japanese food which I don't like.

問 5

A : Excuse me, I bought this smartphone last week, but it doesn't charge.

B : One moment, please. I will check it. Yes,  I am very sorry.

A : If I exchange it for a new battery, would it work well?

B : Yes, I think so. I am going to change the battery. I have put a new one in this phone, so let's see if it can work well.

A : Does it work?

B : Yes, I am sorry for causing inconvenience. I think this is all right.

- ① your smartphone was broken by somebody.
- ② you made a mistake when using your smartphone.
- ③ there is something wrong with the battery.
- ④ there is nothing better than this smartphone.
- ⑤ there is no other way to fix this smartphone.

問 6

A : Good morning, this is ABC Dental Office.

B : Hello, my name is Robert Morris. I'd like to make an appointment for my first visit.

A : Well, would you like to come in at 11 on Wednesday?

B : Sorry,  I cannot come on Wednesdays.

A : Then, how about this Friday, at 8:30? This is a little bit early in the morning, though.

B : That'll be fine.

A : I made an appointment for you at 8:30 on July 22, Friday. Please bring your health insurance card. See you then.

B : Thank you very much.

① I have to bring my health insurance card.

② I don't mind if you come or not.

③ I hope you get used to it soon.

④ I cannot make it.

⑤ I cannot keep it going.

第4問 次の英文を読んで、後の問い(問1～問4)に答えなさい。 22 ～ 35

網掛け部分については、著作権上の理由により公開できません。

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問1 英文中の空所 **22** ~ **26** に入る最も適切なものを、それぞれ下の①~⑤の中から一つずつ選びなさい。

**22**

- |                  |            |              |
|------------------|------------|--------------|
| ① safety         | ② hunger   | ③ experience |
| ④ discrimination | ⑤ sympathy |              |

**23**

- |               |              |              |
|---------------|--------------|--------------|
| ① argued out  | ② burned out | ③ broken out |
| ④ figured out | ⑤ flown out  |              |

**24**

- |              |           |       |
|--------------|-----------|-------|
| ① whom       | ② however | ③ why |
| ④ wonder why | ⑤ whether |       |

**25**

- |             |         |          |
|-------------|---------|----------|
| ① recognize | ② draw  | ③ attack |
| ④ avoid     | ⑤ write |          |

**26**

- |            |       |            |
|------------|-------|------------|
| ① prohibit | ② fly | ③ identify |
| ④ define   | ⑤ get |            |



問2 下線部(ア)～(ウ)の意味に最も近いものを、それぞれ下の①～⑤の中から一つずつ選びなさい。 27 ～ 29

(ア) flock

27

- ① own
- ② group
- ③ strong
- ④ weak
- ⑤ hard

(イ) is good at

28

- ① is a good deal of
- ② knows better than
- ③ is skillful at
- ④ thinks better of
- ⑤ takes advantage of

(ウ) order

29

- ① turn
- ② reason
- ③ way
- ④ date
- ⑤ strength

問3 二重下線部(1)・(2)の内容を表すのに最も適切なものを、それぞれ下の①～⑤の中から一つずつ選びなさい。  ,

(1) It

- ① that particular vehicle
- ② that pigeons take two factors into account when they pick where to perch
- ③ that the birds were not bothered and made no moves to leave the car
- ④ the traffic flow
- ⑤ that sunny, warm day in November

(2) which

- ① paintings by Picasso
- ② they were shown paintings by Picasso
- ③ the oddball project
- ④ pigeons
- ⑤ Watanabe embarked on the oddball project by feeding pigeons

問4 本文の内容に合うように、次の(A)～(D)の  ～  に入る最も適切なものを、それぞれ下の①～⑤の中から一つずつ選びなさい。

(A) When pigeons pick where to perch, one of the factors they take into account is .

- ① how they distinguish the safe car from the dangerous one
- ② whether the places they rest on are safe
- ③ why they fall prey to a predator though they attack no creatures
- ④ when they should rest on the road that isn't overly busy
- ⑤ what time they should perch on the roof of the car

(B) When pigeons pick where to perch, one of the factors they take into account is .

- ① that they need not only food but also water
- ② the way to ignore the rule to prohibit feeding
- ③ how much food they can get for their survival
- ④ which paintings are by Picasso
- ⑤ whether there is a strong possibility of getting food

(C) According to the article, some pigeons .

- ① made no move to leave the car because they knew the driver of the car would feed them
- ② have figured out that they will be less likely to be attacked when they are on the red roofs
- ③ are attached to a number of people, but others are attached to no people
- ④ can distinguish paintings by Picasso from works of Monet even if they are split into some pieces
- ⑤ eat grain or insects though people feed them in some parks

(D) According to the article, the pigeon selected as a leader 

35
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.

- ① will remain at the top of the pecking order, so the position is cherished
- ② is good at finding a place where it can feed its flock easily and safely
- ③ dislikes lions and gorillas as they threaten its flock
- ④ usually tends to keep its position from the other pigeons
- ⑤ is neither charismatic nor dominant, and it sometimes loses its position

(白紙ページ)

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