# 令和 8 年度　入学者選抜試験問題

## 英　　語

〔100 点 / 50 分〕

実施日：令和 7 年 12 月 4 日（木）

※下記の**〈注意事項〉**をよく読み，監督者の指示があるまで開かないこと。

## 〈注意事項〉

**―　開始前　―**

1．**試験時間**は 9：10～10：00 の **50 分**であり，途中退室は認めない。
2．**監督者の〈開始〉の指示があるまで，この問題冊子の中を開かないこと。**
3．解答用紙には，解答欄のほかに，**受験番号・氏名の記入欄**があるので，下記を参照し**記入・マークする**こと。
　**●受験番号欄**　上段に受験番号を記入し，さらにその下のマーク欄にマークすること。
　**●氏名欄**　　氏名・フリガナを記入すること。
4．解答用紙に**汚れ**がある場合には，挙手で**監督者に知らせる**こと。

**―　開始後　―**

1．この問題冊子は **15 ページ**である。確認してページの**落丁・乱丁・印刷不鮮明等**がある場合は，挙手で**監督者に知らせる**こと。
2．解答は，すべて解答用紙の所定の欄への**マークによって行う**こと。
　例えば［ 40 ］と表示のある問いに対して③と解答する場合は，次の(例)のように解答番号 40 の解答欄の③にマークする。

（例）

| 解答番号 | 解答欄 | | | |
|---|---|---|---|---|
| | 1 | 2 | 3 | 4 |
| 40 | ① | ② | ● | ④ |

3．**マーク**は HB，2B，B の鉛筆で行い，所定欄以外にはマークしたり，記入したりしないこと。
4．**解答用紙は汚したり折り曲げたりしない**ように特に注意すること。
5．訂正は，消しゴムであとが残らないように**完全に消し，かすが残らないようにする**こと。
6．**質問等**がある場合は，挙手で**監督者に知らせる**こと。
　ただし，問題に関する質問は受け付けない。

（問題は次のページから始まる）

# 英　語

（解答番号 1 ～ 35 ）

**第１問**　次の英文（問１～問 10）の空欄 1 ～ 10 に入る最も適切なものを，それぞれの下の①～④の中から一つずつ選びなさい。

問１　This park has 1 for us to play soccer in.

① house　② room
③ yard　④ castle

問２　I buy cheap clothes because my dogs 2 my clothes.

① tear　② eye
③ glasses　④ ear

問３　The nurse 3 I met yesterday is very kind.

① what　② which
③ whose　④ whom

問４　He is the 4 student to be late for school.

① late　② latter
③ last　④ latest

問５　Either he or I 5 going to call you.

① are　② is
③ am　④ were

問６　All of the books on the desk are [ 6 ].

① her　② his

③ my　④ your

問７　He runs in the park [ 7 ] Sunday.

① on　② in

③ at　④ from

問８　I'll hand him this gift when he [ 8 ] me tomorrow.

① visits　② will visit

③ visits to　④ will visit to

問９　He has [ 9 ] to Kyoto twice.

① go　② went

③ gone　④ been

問10　That man [ 10 ] fruits is my father.

① sells　② selling

③ sold　④ sell

**第２問**　次の日本文(**問１～問５**)に合うように，それぞれ下のア～オの語を並べ替えた時，２番目と４番目にくる語の組合せとして最も適切なものを選びなさい。

**問１**　これはなんて大きな木なんだ。

11

ア is　　イ this　　ウ a　　エ tree　　オ big

What ＿＿ □ ＿＿ □ ＿＿!

| | ２番目 | ４番目 |
|---|---|---|
| ① | オ | イ |
| ② | イ | ウ |
| ③ | ア | イ |
| ④ | ア | エ |

**問２**　宿題をするのに３時間かかった。

12

ア three hours　　イ took　　ウ do　　エ to　　オ for me

It ＿＿ □ ＿＿ □ ＿＿ my homework.

| | ２番目 | ４番目 |
|---|---|---|
| ① | ウ | イ |
| ② | オ | ウ |
| ③ | イ | オ |
| ④ | ア | エ |

**問３**　昨日 Ken が買ったものはすべて高価だ。

13

ア bought　　イ is　　ウ yesterday　　エ Ken　　オ that

Everything ＿＿ □ ＿＿ □ ＿＿ expensive.

| | ２番目 | ４番目 |
|---|---|---|
| ① | ウ | ア |
| ② | オ | エ |
| ③ | エ | ウ |
| ④ | イ | エ |

**問４**　信濃川は日本の他のどの河川よりも長い。

14

ア other　　イ than　　ウ longer　　エ river　　オ any

The Shinano River is ＿＿ □ ＿＿ □ ＿＿ in Japan.

| | ２番目 | ４番目 |
|---|---|---|
| ① | エ | イ |
| ② | イ | ア |
| ③ | ウ | ア |
| ④ | オ | エ |

**問５**　私は Mike が大阪で子どもたちに英語を教えていることを知らなかった。

15

ア teaches　　イ Mike　　ウ English　　エ know　　オ children

I didn't ＿＿ □ ＿＿ □ ＿＿ in Osaka.

| | ２番目 | ４番目 |
|---|---|---|
| ① | イ | オ |
| ② | イ | エ |
| ③ | ア | イ |
| ④ | ウ | ア |

**第３問**　次の問い（**問１**～**問６**）の会話の［ 16 ］～［ 21 ］に入る最も適切なものを，それぞれ下の①～④の中から一つずつ選びなさい。

**問１**

A：Hi, Grandma. What are you listening to? Your earphones are so cool.

B：No, these are not, Ken. I'm wearing hearing aids. I've been hard of hearing because of my age.

A：Oh, I see. That's why you sometimes didn't even answer me.

B：［ 16 ］I just couldn't catch what you said.

A：I'm so happy we can talk a lot from now on, Grandma.

B：Me too. But let's not stay up too late, Ken.

① I wanted you to walk slowly.
② I didn't mean to ignore you.
③ I didn't want to talk to you.
④ I pretended not to hear you.

**問２**

A：I saw your latest post on Instagram. Your cat Michael is singing a song like a human!

B：Did you see that? It's amazing, isn't it? Now we can do anything with AI.

A：Well, it's funny indeed, but a little bit strange. I prefer to see animals as they are rather than to make them look like a human.

B：［ 17 ］I thought you would like it, but you didn't.

A：Show me pictures of Michael playing around or just sleeping. I'm sure he'll melt my heart.

① I'm glad to hear that.
② Shame on you.
③ That's a shame.
④ Thank you so much.

問３

A：I like *fragrant flowers like sweet pea and Japanese apricot.
B：I love them, too. They are beautiful and tell us the coming of spring.
A：On the other hand, I'm also interested in flowers which smell bad.
B：Really? I don't want to even imagine it.
A：They attract not only certain kinds of insects but also humans like me.
B：Oh, I see. They say [ 18 ].

*fragrant：良い香りがする

① there's no accounting for taste
② even a worm will turn
③ the early bird catches the worm
④ there's no rose without a thorn

問４

A：Hi, Vanessa. How's your guitar practice doing?
B：Don't ask. No matter how hard I try, still I can't play some *chords.
A：The guitar seems a little bit too big for you. How about playing anything else like the ukulele? That might be easier to play.
B：No way! I want to surprise everyone with my guitar. [ 19 ]
A：OK. Go for it!

*chord：和音

① I'll do exactly as you say.
② I'll play the ukulele in your place.
③ I'll give my guitar to you.
④ I'll never give up playing the guitar.

問５

A：How many people are coming to the barbecue party today?
B：Eleven, including you and me. Drinks are already chilled.
A：Who will bring meat and vegetables?
B：Mike will. He will finish buying them before noon.
A：When it comes to barbecue, [ 20 ].
B：We must thank him a lot. Let him eat as much as he likes.

① he works very hard
② he hardly works
③ he is reluctant to work
④ he makes us work

問６

A：Thank you for calling Happy Life Pharmacy. How can I help you?
B：Do you have any good medicine for toothache?
A：Yes, we do. Do you suffer from a *decayed tooth?
B：Not exactly. I have to have a *wisdom tooth pulled out, [ 21 ].
A：I see. We have a good headache medicine effective for toothache as well.
B：OK. I'll make do with it until I go to the dentist. I'll see you later.
A：Thank you. We look forward to seeing you at our store.

*decayed tooth：むし歯　　*wisdom tooth：親知らず

① so I've already been to the dentist
② but I'm too busy to go to the dentist
③ and the dentist told me to buy a good medicine
④ though I've been taking a good medicine

**第４問**　次の英文を読んで，後の問い（**問１～問４**）に答えなさい。 22 ～ 35

Many children are likely (ア)absorbed in videos and games and cannot put down their smartphones for even a moment. Using Children's Day is a good opportunity to put some distance between kids and smartphones for a moment and find [ 22 ] kinds of fun and joy.

Monday marks Children's Day. It is certainly important that not only families, but also the community and society as a whole, [ 23 ] the healthy growth of children.

The environment surrounding children has changed significantly in recent years. Society is facing a declining birth rate, and digitization is progressing rapidly.

According to a central government survey, the majority of junior high and high school students have their own smartphones, and 70% of elementary school students aged 10 and older also have them.

The most popular use for smartphones is watching videos for elementary, junior high and high school students, followed by games and other activities. Smartphones are now deeply *integrated into children's lives for activities such as studying and communicating with others via social media about things like club activities.

*In tandem with this, dependency on smartphones has become a more serious issue. The average daily time spent by elementary, junior high and high school students using the internet has *exceeded five hours on weekdays. It is not [ 24 ] for children to stay up late at night using their smartphones, leading to *sleep deprivation.

The *adverse effects of using smartphones for excessive amounts of time, such as reducing the time (イ)available for other activities like going out, playing sports or reading, cannot be taken lightly.

There have also been reports of cases in which children compared themselves to pictures of pop stars or friends posted on social media and felt stressed because they felt their own appearance was [ 25 ] in comparison.

Through social media and games, children may come into contact with strangers, leading them to become *entangled in incidents or fall *victim to sexual attacks. It is important to (ウ)pay attention to the amount of time spent on smartphones and how (1)they are used.

Recently, people are increasingly doing "*digital detoxes," in which they do not use digital devices for a certain period of time, and "*digital diets," in which people reduce the amount of time (2)they spend using such devices.

In a program devised at Kinshi Junior High School run by the Sumida Ward government in Tokyo, students set a daily [ 26 ] on their smartphone and internet use under the guidance of a school nurse, record the time they spend using the devices and work to reduce the hours.

Families could enjoy such digital detox-themed programs as overnight stays, camping trips or hikes. People should put their smartphones aside and *immerse themselves in nature, to experience the relaxing effects on both mind and body.

There are movements in Western countries to regulate children's use of social media, as the negative impacts of social media are being taken seriously. Japan should begin discussing how to create an appropriate digital environment for children while *evaluating the effectiveness of efforts in other countries.

2025 年 5 月 5 日【The Japan News】掲載
「Children's Day : Let's Get Away from A Digital Environment and Find Fun-THE Japan」

（注） *integrate：組み込む　*in tandem with：～とともに　*exceed：上回る
*sleep deprivation：睡眠不足　*adverse effect：悪影響
*entangle : 巻き込む　*victim : 犠牲　*digital detox : デジタルデトックス
*digital diet：デジタルダイエット
*immerse themselves in～：～にひたる　*evaluate：評価する

**問１**　英文中の空所 [ 22 ] ～ [ 26 ] に入る最も適切なものを，それぞれ下の①～④の中から一つずつ選びなさい。

[ 22 ]

① similar　② effective　③ different　④ same

[ 23 ]

① support　② accept　③ reject　④ suggest

[ 24 ]

① easy　② uncommon　③ popular　④ usual

[ 25 ]

① inferior　② clear　③ preferable　④ smart

[ 26 ]

① task　② schedule　③ note　④ limit

**問２**　下線部（**ア**）～（**ウ**）の意味に最も近いものを，それぞれ下の①～④の中から一つずつ選びなさい。 27 ～ 29

（**ア**）<u>absorbed in</u> 27

① relied on
② gifted with
③ surprised at
④ involved in

（**イ**）<u>available for</u> 28

① suitable for
② comfortable for
③ usable for
④ desirable for

（**ウ**）<u>pay attention to</u> 29

① take care of
② bring out
③ approve of
④ communicate with

問３　二重下線部（１）・（２）の内容を表すのに最も適切なものを，それぞれ下の①～④の中から一つずつ選びなさい。 30 , 31

（１）<u>they</u> 30

① games
② children
③ strangers
④ smartphones

（２）<u>they</u> 31

① detoxes
② devices
③ diets
④ people

問４　本文の内容に合うように，次の(Ａ)～(Ｄ)の [ 32 ] ～ [ 35 ] に入る最も適切なものを，それぞれ下の①～④の中から一つずつ選びなさい。

（Ａ）According to the article, the environment surrounding children has changed [ 32 ].

① because of the decline in the birth rate and the acceleration of digitization
② so that the healthy growth of children is encouraged
③ because of the change in children's diets
④ so more and more children dislike school

（Ｂ）According to the article, the most popular use for smartphones for elementary, junior high and high school students is [ 33 ].

① playing games
② studying
③ communicating with others via social media
④ watching videos

（Ｃ）According to the article, "digital detoxes" are [ 34 ].

① to use digital devices for a certain period of time
② not to use digital devices for a while
③ to reduce the amount of time of using digital devices
④ to record the time of using digital devices

（Ｄ）The author encourages you to [ 35 ].

① put yourself in nature without smartphones
② regulate children's use of social media
③ take the negative impacts of social media seriously
④ experience the relaxing effects of smartphones on both mind and body

（白紙ページ）